

Harlan LSC Meeting

LSC Budget Meeting

Tuesday, April 30 · 10:00 – 11:00 am and 4:30 pm - 5:30 pm

Time zone: America/Chicago

Google Meet joining info

Video call link: <https://meet.google.com/ffr-feki-nhd>

Or dial: (US) +1 510-766-1193 PIN: 152 060 277#

More phone numbers: <https://tel.meet/ffr-feki-nhd?pin=9194779530408>

Harlan LSC Agenda (Budget Meeting)

1. Call to Order
2. Roll Call
3. Principal's Budget Presentation
4. LSC member comment
5. Public comment
6. LSC vote on the budget after public comment

Here are the budget handouts for FY25.

[**FY25 Budget Summary Handout \(Short Version\)**](#)

[**FY25 Budget Summary Handout \(Long Version\)**](#)

Here is the SY24-25 Whole School Safety Plan.

[**Whole School Safety Plan**](#)

[**Harlan CIWP**](#)

Please note the funding models for SY24 and SY25 have changed. Use the table below to better understand how schools will be funded for SY25.

SY24 Funding Model	SY25 Funding Model
<p>-In years past, the CPS model relied on student-based budgeting, where the District would allocate a standard dollar amount for every student.</p> <p>-The District would then provide additional funding based on unique characteristics of a school — including what programs were offered and the specific needs of each student population.</p>	<p>-Under the new model, school resources will be allocated in a simpler, more equitable, and easier-to-understand way.</p> <p>-Every school, regardless of size, location, or type, is guaranteed a foundational baseline of resources and positions, including foundational teacher positions.</p> <p>-After that, CPS analyzes the unique needs of each school and adds allocations on top.</p>

<p>-CPS would give principals a pot of money, and we would make hiring and programmatic decisions based on what we could afford.</p> <p>-CPS informed us that they received a lot of stakeholder feedback that the current model wasn't working.</p> <p>-The main drawbacks to this model were lack of equity and lack of transparency.</p>	<ul style="list-style-type: none"> ● Some of this funding is determined by the programs schools offer (Early Childhood Education, Dual Language, International Baccalaureate, etc.) ● Some of this funding is determined by the types of students schools serve (English Learners, Students with Disabilities, etc.) ● But much of this extra funding is determined by the Opportunity index. <p>-To ensure that principals still have flexibility, CPS is preserving discretionary funding to support local-level priorities.</p>
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Please review the information below to better understand the Opportunity Index.

<p>What is the Opportunity Index? [You may reference these slides]</p>
<ul style="list-style-type: none"> ● The Opportunity Index is a tool that CPS uses to analyze differences in access to opportunity. ● The District has relied on the Index to make some operational and funding decisions in the past, but for the upcoming fiscal year, CPS will use this tool to guide the distribution of a greater share of funding to help ensure greater equity across the District. This will help ensure that those furthest from opportunity have strong, vibrant and healthy school communities. ● Each indicator is ranked on a score of 1 to 5. Then all of the scores are added up — so the minimum score would be a 12, and the maximum score would be a 60. ● Lower scores mean students are closer to opportunity. Higher scores mean students are further from opportunity; these schools will receive additional resources. ● Our score is 44.